

Fine & Gross Motor Activities



All Ages and Abilities

May 21, 2020





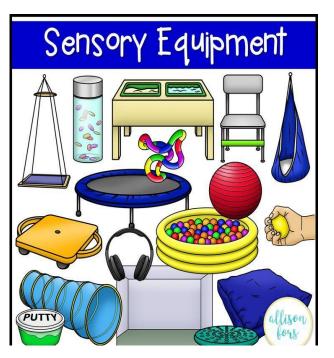
Lesson: Sensory Breaks

Objective/Learning Target: $^{\circ}$ Introduce Sensory Breaks and how to use them.

- 1. Sensory breaks are scheduled to take place throughout the day.
- Sensory breaks consist of activities designed to help the body self regulate its sensory needs.
- Sensory breaks help students feel successful as they accomplish tasks and earn a sensory break.
- 4. Sensory breaks are fun. They assist the student to become more alert and attentive and/or to calm the body.



Sensory Break Activities may include:





Activities

loads

Wall/ floor/ chair push-ups
Climbing stairs or on monkey bars
Rolling over a barrel or large yoga
ball

Riding a bike, scooter or skateboard
Creating shaving cream pictures
Manipulating putty or play doh
Swinging on a swing, tire, hammock
Jumping on a trampoline
Playing hopscotch
Carrying books, weights or heavy



How to Take a Sensory Break

- 1. Incorporate a sensory break about every 1½-2 hours or as needed by the student.
- 2. Create a chart with picture choices of activities around the house or outside at your home.
- 3. When it is time for a break, the student chooses 1-2 activities from the chart.
- 4. A sensory break should be 5-15 minutes long.
- 5. Complete a sensory break with a drink of cool water.



HAVE FUN WITH SENSORY BREAKS

Sensory Choices



